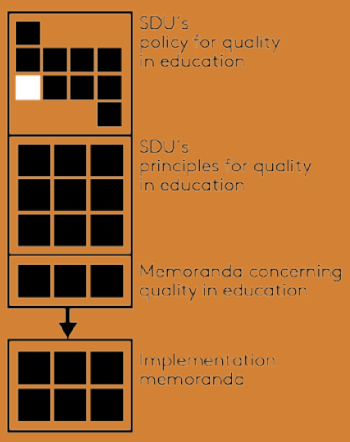
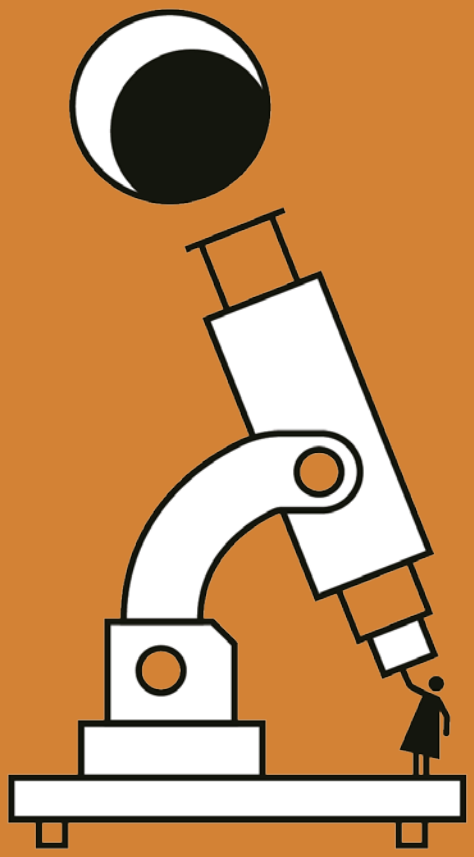
SDU Quality in education

5. Sub-policy for Research Basis and Knowledge Basis in Study Programmes





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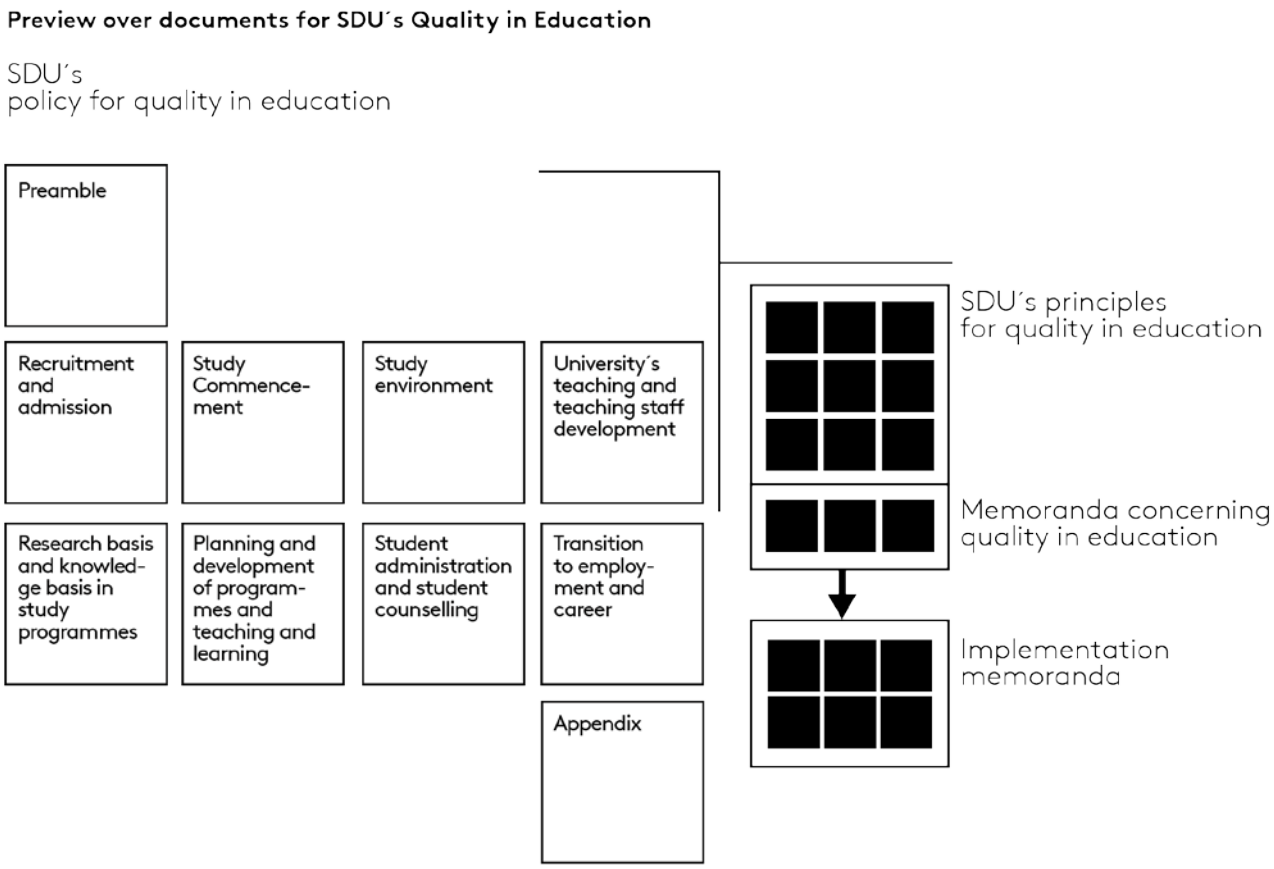
5. Sub-policy for Research Basis and Knowledge Basis in Study Pro-



1. Sub-policy for Research Basis and Knowledge Basis in Study Programmes

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Purpose

SDU offers high-quality Master's, Professional Master's and Bachelor programmes. The programmes are solidly based on and developed in close collaboration with the university's active research environments.

SDU offers high-quality professional Bachelor and Diploma programmes. The programmes are development and research-oriented, linked to an active, high-quality academic environment and developed in close collaboration with the field of practice.

Frameworks

External

- The University Act, the Executive Order on Bachelor and Master's Programmes at Universities, the Executive Order on Professional Master's Programmes at Universities and the Executive Order on Part-Time Programmes at Universities
- ESG 1.2: Design and approval of programmes
- ESG 1.4: Student admission, progression, recognition and certification
- ESG 1.5: Teaching staff
- ESG 1.6: Learning resources and student support

Internally related documents

- SDU's principles for the development of new programmes
- Language policy
- Principles for talent development of students

Quality objectives

5.1 SDU's Master's, Professional Master's and Bachelor programmes are research-based and linked to a high-quality research environment.

Standard 5.1.1 The programme is linked to an active, high-quality research environment with researchers who together cover the major subjects of the programme.

Indikator 5.1.1.1 An overview of the responsible research environment/s for the major subject elements of the programme is available.

Follow-up	Programme report
Responsible parties	Head of Studies

Indikator 5.1.1.2 The activity level of the research environment is documented when the publication data for the research environment is assessed.
The assessment complies with the principles of the Danish Agency for Science, Technology and Innovation's bibliometric research indicators and other relevant research publications, as well as the number of associated PhD students.

Follow-up	Faculty programme report
Responsible parties	Dean

Standard 5.1.2 Teaching is conducted by teachers who participate in or have active contact with relevant research environments.

Indikator 5.1.2.1 An overview of the programme's teachers and their association with the relevant research environments is available.

Follow-up	Programme report
Responsible parties	Head of Studies

Indikator 5.1.2.2 The faculty must clarify the circumstances if the programme's key figures for the VIP/DVIP (permanent vs. part-time academic staff) ratio for the most recently calculated year are unsatisfactory.

Follow-up	Faculty programme report
Responsible parties	Dean

Standard 5.1.3 The students have contact with and are involved in activities related to the relevant research environment.

Indikator 5.1.3.1 The faculty must clarify the circumstances if the programme's key figures for the STÅ/VIP (student full-time equivalent vs. academic staff) ratio are unsatisfactory.

Follow-up	Faculty programme report
Responsible parties	Dean

Indikator 5.1.3.2 Descriptions of the students' opportunities for contact with researchers, as well as participation in research-equivalent activities, are available, and these must be accessible to the students.

Follow-up	Programme report
Responsible parties	Head of Studies

5.2 SDU's professional Bachelor and Diploma programmes have a knowledge base that, as a minimum, is development- and research-oriented, and the programmes are linked to an active, high-quality academic environment.

Standard 5.2.1 The programme is linked to an active, high-quality academic environment that covers the major subjects of the programme.

Indikator 5.2.1.1 An overview of the responsible academic environment/s for the major subject elements of the programme is available.

Follow-up	Programme report
Responsible parties	Head of Studies

Indikator 5.2.1.2 An overview of the academic environment's participation in and association with research and development activities is available.

Follow-up	Programme report
Responsible parties	Head of Studies

Standard 5.2.2 The teaching is based on new knowledge and is organised by teachers who participate in or have contact with an active research or development environment.

Indikator 5.2.2.1 An overview of the programme's teachers and their association with the relevant research and development environments is available.

Follow-up	Programme report
Responsible parties	Head of Studies

Indikator 5.2.2.2 The teaching portfolio for the individual teacher indicates how they acquire relevant knowledge regarding:

- Key trends within the employment area of the programme
- Experimental and development work within the employment areas of the programme
- Fields of research relevant to the subject areas of the programme

Follow-up	Performance and development review (MUS)
Responsible parties	Head of Department

Standard 5.2.3 The students have contact with and are involved in activities related to the relevant academic environment.

Indikator 5.2.3.1 Descriptions of the students' opportunities for contact with teachers, as well as participation in academic activities, are available, and these must be accessible to the students.

Follow-up	Programme report
Responsible parties	Head of Studies