

Minutes from extraordinary UUV-meeting

Wednesday 29 November 2023, 11.00–12.00 in Meeting room Nobel Ø27-508-3

Participants:

Ciprian Cimpan (CIC), Morten Birkved (MORB), Mette Jantzen (METJA), Tina Carøe Sørensen (TCS), Chisom/Chuwkwueugo Okoye (student), Henriette Harbo Andersen (referant)

Absent:

Birgitte Lilholt Sørensen (BLS), Karoline Sofie Kahr Petersen (student), Henrik Wenzel (HWE)

Agenda:

1. Entry requirements

All Danish universities have received an order from the Ministry regarding admission requirements stating that we must have specific requirements and ECTS.

This to allow us to reject applicants who do not meet basic requirements even though they seem to have a Bachelor of Science or Bachelor of Engineering Degree.

Environmental Engineering is the only MSc programme at the faculty where it (way back) was decided not to add specific academic skills. However, we need to address this now.

With the present situation in Denmark with a large increase in applicants from e.g., Bangladesh we also need to make sure, we admit the best qualified and can reject the ones who are not qualified.

Ad. 1 Entry requirements

- We have to make specific entry requirements in ECTS
 - 10-15 ECTS mathematic (entry requirement)
 - 5 ECTS Statistic (entry requirement)
 - Programming (optional or requirement?)
 - Chemistry (optional)
 - 5 ECTS Energy (optional)
 - 5 ECTS Physics (optional)
- Ciprian will make a draft with a list and the member of UUV can come with inputs if they have any.
- Show the entry requirements to the current students at Environmental Engineering and see how many of them could get into the program if it had these requirements.
- Maybe make some requirements where we say, if you misses this in your bachelor you must taking it during the masters.
- Must be better at checking that the bachelor programs the students come from have the 180 ECTS required for taking the masters.
 - This is mainly for the students that some from outside the EU.

Ad. AOB – Feedback from the students on the 1st semester

- The students would like to have more options for electives on the 2. Semester.
 - The students can look to other educations and even other faculties if it is deemed relevant.
 - We are working towards getting more electives.
- It can be disrupting to have different lectures for the same course.
- Groups can be different from course to course and the students do not like that.
- More social activities to help them integrate better.
 - There are plans for a student's room where they can meet and plan social activities.