Minutes from UUV-meeting

Tuesday 5 March 2019, 11.00-12.00

Agenda:

- 1. Course evaluations fall 2018 the evaluations were sent to you by email
- 2. Follow-up on stakeholder panel meeting, November 2018
- 3. Study Programme E19 Any changes to courses/curriculum
- 4. Status on Circular Economy
- 5. Education evaluation with external experts
- 6. AOB Internationalization at home course for teachers and study leaders

Participants:

Birgitte Lilholt Sørensen (BLS), Ciprian Cimpan (CIC), Gang Liu (GLI), Jacob Alexander Damkjær (student), Mette Jantzen (METJA)

Absent:

Henrik Wenzel (HWE),

Birgitte began the meeting by welcoming the new student representative, Jacob Alexander Damkjær.

Ad. 1

The UUV will just have to discuss the course evaluation with a yellow or red score. Environmental Engineering has a green score on all evaluations from Fall semester 2018. However, some of the evaluation have a few numbers of students answering. We need to do more to get the students to answer the evaluations. It would be a good idea for the teachers to remind the students to answer the evaluation or give the students time to fill out the evaluation during class. Mette promise to send the teachers a reminder when the evaluation system has been set up. Next time will be early May 2019.

When setting up the evaluation system there have been made some mistakes. Unfortunately, some courses have been missing a teacher in the evaluation.

UUV agrees that a two weeks period for the students to answer the survey is enough.

ECO – Jacob informs that it was difficult to evaluate Abid in November (the time of the evaluation) because the students had at that point only seen Abid for a few classes. Marianne was unfortunately missing on the evaluation.

LCA – Still some challenges with the amount of work but there have been no complaints from students this year. Last year there were many complaints from Energy Technology students regarding the amount of work in this class.

ESA – Lower score than the rest of the courses but still green. Most of students are from Energy Technology.

SITP – The teacher was Jen Noel. The course has a mix of PDI students and Environmental students. Birgitte was external examiner. She finds the course interesting and the students seemed pleased with course during the exam.

The overall comment to the Study Board regarding evaluation from fall 2018— there is no issues with the evaluation at the Environmental Engineering.

Ad. 2

Birgitte gives a short presentation from the Stakeholder panel meeting in November 2018. During the meeting the panel had a discussion concerning the direction/focus of the Environmental education. The stakeholder gives the feedback to go more in the environmental direction. The panel suggest a new member from Miljøstyrelsen. Birgitte has already address one potential member, but she said no.

The next meeting could be this spring and hopefully in Miljøstyrelsen. Birgitte will try to contact some else.

The Stakeholder panel meeting for all stakeholders at TEK will be held in fall 2019 instead of Spring. So, we will most likely not have another meeting in our own panel before Spring 2020 unless Birgitte finds a new member from Miljøstyrelsen very soon.

Ad. 3

Birgitte has not heard of any changes to the Study Programme so far. However, the Faculty leaders had a meeting last week where the Environmental Programme was on the agenda. Birgitte is waiting for feedback from this meeting.

Ad. 4

At the last meeting the subject of Circular economy was appointed decided to move to spring in the context of waste management. However there have been discussions among the teachers since the meeting, that have made it clear that part of the topic was already included in the teaching in the autumn. We need a more thorough discussion on the topic and how to approach it in the future. The idea from last year had its offspring (as far as the board have understood when HW were not present to clarify it) more on the electronic part. Gang had the impression that we should address circular economy on several levels. Circular economy was also a focus for discussion on the Stake holder panel meeting. If we already do something on circular economy, maybe we just need to make it more visible. We need Henrik to be part of this discussion on how to do it and who should do it. Gang mentioned that he believes that most teachers have circular economy as part of their courses.

Ad. 5

Education evaluation with external experts. We need to find some external experts. We have found some already, fx. Peter Skiby. Birgitte explains that she has already asked many to take part in this panel, but it is very difficult to find someone who will attend. Birgitte needs some names of potential members, she can ask. Hopefully Henrik can mention some. We also need a member from the Stake holder panel.

Ad. 6

Birgitte inform UUV about Internationalization at home, which is a new course for all teachers to involve Internationalization in their courses. The environmental programme does not have any issues because we already have many international students.

Birgitte also informs about the issues that due to cost reductions at SDU the faculty has a strategy to look at areas, where we in the future needs to teach smarter, fx. in bigger classes. Examination – we need to do this smarter. Smarter tools in relations to supervision of students. Lone Borgersen has made a course on Blackboard, in Danish (at present) unfortunately, so it cannot today be used for Environmental students. A translation may be underway. The course is developed to bachelor students but could be useful for all students.

This year uptake on Environmental Engineering, so far 47 applicants for 2019. Last year we had 58 applicants and only 17 students started.

From next semester on, if teachers are granted holiday or conference in the exam period, they will need to inform the administration as soon as possible.