

# Minutes

<b>Subject</b>	Education Committee
<b>Date and time</b>	September 28 <sup>th</sup> , 2021
<b>Location</b>	Tesla
<b>Invited</b>	Associate Professor Birgitte Lilholt Sørensen, Head of Program, Chair Professor MSO Morten Birkved Associate Professor Gang Liu Study Coordinator Mette Smølz Skau Student representative Thomas Kristian Molbech

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## Cancellation from

1. **Welcome**
2. **Moving Urban Water Management?**

The course is currently mandatory on the 2<sup>nd</sup> semester. On the 3<sup>rd</sup> semester, there is only one mandatory course and the rest are electives. It can be hard for the students to find that many electives in the spring semester so it can be beneficial to move an elective to the second semester, where there are more electives to choose from. Civil engineering prefers the course to be moved.

The 3<sup>rd</sup> semester is the semester where the students are encouraged to go abroad. This means that they will have to find a course that covers Urban Water Management if it is moved. However, the studyboard can be very flexible so the students are still able to go abroad.

GIS is offered by Department of Biology, but perhaps Environmental engineers should offer this course ourselves in the spring semester.

3. **Quality Policy**

**Sub-policy nr. 3:** "Sub-policy for study environment".

At the last meeting it was decided to focus on this sub-policy this year.

What is done to improve the study environment now the students have return after the lockdown?

3.1.1.1. The students complain that U20 not an appropriate room. A third of the students can't see the monitors. If the teachers haven't uploaded the PowerPoints before class, the students therefore have no idea what's going on. Further the ventilation is really bad which results in a bad physical environment and too hot during the summer.

**4. Teaching evaluations (all satisfying)**

Nothing to report

**5. Exam statistics (all satisfying)**

The students performed well in all the exams and very few did not show up or failed the exam.

**6. Evaluation of the entire programme (see attachment)**

12 out of 16 students replied, and they were overall very positive. However, the students don't think the UUV use the teaching evaluations for anything.

The teachers might talk to the students about what the evaluations are used for as they have the oral evaluations.

**7. Follow up on Advisory Board meeting**

One of the challenges for the environmental engineers is to get connected to the businesses. Thus, the focus was to enhance collaborating between students and companies.

The programme has made a LinkedIn group (SDU Life Cycle Engineering) and the students need to be informed about this through ItsLearning so they can connect. Some companies have already connected and there are already 3 job opportunities for students.

The group needs to be up and running before the next advisory board meeting

**8. Study start**

Overall, the new students are very positive regarding the study start. However, it is a problem that the course plans are still not available for LCA and Techno-Economic Assessment.

**9. Any other business**

N/A