

Minutes

Subject	Meeting in the Study Board for Public Health	16 December 2025
Date/time of meeting	16 December 2025 at 14.00 – 16.00 (sluttede 15:20)	
Location	Online via Teams. Members can access the meeting via the link in the invitation. Other interested parties may contact TKR to request access.	sn-fsv@health.sdu.dk T 6550 7565
Invited participants	<i>Members:</i> Lau Caspar Thygesen (LCT), Gabriele Berg-Beckhoff (GBB), Marie Broholm-Holst (MBH), Charlotte Overgaard (CO), Ida Korsgaard Gervil (IKG), Sara Mojaza (SM, ind til 15.00), Aisha Al-Bayati (AAB), Carlota Balaguer Lladós (CBL) <i>Others:</i> Terese Kjær Rasmussen (SN) – Study coordinator	
Regrets	Charlotte Overgaard, Carlota Balaguer Lladós, Aisha Al-Bayati og Ida Korsgaard Gervil	
Agenda circulated for information to	Leena Eklund Karlson (LEK)	
Meeting Chair	Terese Kjær Rasmussen	
Minutes prepared by	Terese Kjær Rasmussen	
Links to materials	Meeting materials, agenda, and minutes: SharePoint Applications: SAGA via Google Chrome, Edge or Firefox.	

1. Approval of the Agenda

Agenda can be found on [SharePoint](#).

As the Board of Studies was only quorate until 3.00 p.m., the agenda was adjusted accordingly.

The following items were addressed before that time and in this order: Applications from students, Briefing subjects, Number of teaching hours in Economic Evaluation and Evaluations. The draft Competence Profile for the Bachelor's programme was considered after 3.00 p.m.

The discussion regarding article-based theses written in pairs, as well as the item concerning changes to the examination in *Videnskabsteori* and *Prioritering i FSV*, was postponed.

2. Approval of latest minutes

Minutes from meeting in November is approved via written procedure.

3. Briefing subjects

a) Briefing by the Chair of the Study Board

b) Briefing by other members of the Board

LCT reported that the process of clarifying how AI may and may not be used in the different courses, particularly in relation to examinations, is currently underway.

c) Briefings from the Study Coordinator

Quality assurance and development of education and teaching (§18, Subsection 4, No. 1)

Teaching Evaluations (Autumn 2025)

Case presentation:

New evaluations have been received from the autumn semester of 2025. For courses with a score of 3.91 or higher, there is no requirement to prepare an action plan.

Evaluations from Autumn 2025 with a score below 3.91:

- Videnskabsteori (3,73, 80%)
- Prioritering i folkesundhedsvidenskab (3,89, 12,9%). *The evaluation cannot be accessed as there are only 4 responses.*

Evaluations from Autumn 2025 with a score above 3.91:

- Human Health Summerschool (4,46, 69%)
- Udvikling af strategi for forandring (4,23, 80,6%)

Attachments:

- Human Health _E25_FSV and Public health (*The attached evaluation is only based on responses from students at Public Health and Folkesundhedsvidenskab.*)
- Other Evaluations can be found via [Eval](#).

Action Points:

The Study Board discusses the evaluations and decides with the action

plans can be approved.

Decision:

TKR will send a request for an action plan to the course responsible for *Videnskabsteori*. The Study Board noted the positive evaluations of both *Human Health* and *Udvikling af strategi for forandring*.

**4. Curriculum,
course
descriptions
(§18, Subsection
4, No. 2)**

Number of teaching hours in Economic Evaluation

Case presentation:

Uncertainty has arisen regarding the number of teaching hours in the course *Economic Evaluation*. The course responsible believes it is an error that the course description states 36 hours of teaching, and that it should instead be 32 hours, as is also the case for the parallel course *Health Economics and Behaviour*.

It has not been possible to determine whether the 36 hours in the course description is based on a mistake or an decision from the Study board. The description has stated a minimum of 36 hours since 2020, and minutes from Study Board meetings in 2020 also refer to 36 hours. However, since spring 2023, the timetable has consistently included only 32 hours (timetables from before spring 2023 can no longer be retrieved).

The courses on the other specialization, as well as the common first-quarter courses have the following number of teaching hours. All the courses are 7.5 ECTS:

- *State of Global Health*: 48 hours per quarter
- *Global Health Policies*: 48 hours per quarter
- *Applied Biostatistics*: 50 hours per quarter
- *Evaluation*: 48 hours per quarter

Attachments:

- Link to course description:
https://mitsdu.dk/en/mit_studie/kandidat/folkesundhedsvidenskab_kandidat/undervisning/fagbeskrivelser/naeste_udbud

Action Points

The Study Boards decide whether 32 hours of teaching is acceptable going forward. If the Study Board confirms that 32 hours is appropriate, TKR will make an editorial change, so that the change may exceptionally take effect already from spring 2026, even though the schedules are ready visible via Skemaplan with 32 hours. In connection with the planning, all schedules are subject to change.

Decision:

The Study Board decided to approve the 32 teaching hours, as this has been established practice since 2023 and likely prior to that. It is the Study Board's assessment that the course has functioned well over the past few years.

Change of Exam in Videnskabsteori and Prioritering i FSV

Case presentation:

The course responsables in both *Videnskabsteori* og *Prioritering i folkesundhedsvidenskab* wishes to remove the preparation time for the oral exam from autumn 2026. Instead, they wish to conduct the exam as

an oral test without preparation. The course responsables provide the following justification for the change: *"We wish to implement the change to create a simpler and more accurate examination that reflects the students' learning. We find it excessive that students both receive their exam questions in advance and have an additional 20 minutes of preparation before the exam."*

Attachments:

- Link to course descriptions (Autumn 2025):
https://mitsdu.dk/da/mit_studie/kandidat/folkesundhedsvidenskab-kandidat-odense/undervisning/fagbeskrivelser

Action Points

Studienævnet beslutter om den ændrede eksamensform kan godkendes.

Decision:

The item is postponed to a later meeting in spring 2026.

Follow up - Article-based Master's Theses Written in Pairs

Case presentation:

The study management and the course responsible for the master's thesis have discussed an inquiry from a student regarding the scope of an article-based thesis when written by two students together. The inquiry prompted a discussion of whether it is appropriate to allow two students to write an article-based thesis jointly. At present, this is permitted, as the course description specifies that the thesis may be written in groups of two students. Any change to this rule could take effect no earlier than autumn 2026.

At the meeting in November, The Study Board was unable to reach a consensus. Since the meeting TKR has investigated how common article-based theses are at the other programmes at the HEALTH Faculty and whether it is possible for two students to write together.

- Medicine: All students must write an article-based thesis. The thesis may be completed individually or in pairs.
- Pharmacy: Students may choose to write an article-based thesis. It is possible for several students to write together, although this is not the norm.
- Audiology: Only a small number of article-based theses are submitted.
- "The Five": In Clinical Nursing, students must write an article-based thesis and may do so in groups, although this is not common. In the other programmes (except Physiotherapy), students may choose an article-based thesis and can in principle write in groups, but it is unclear if this has happened.
- Psychology: The distinction between article-based and dissertation-style theses is not clearly defined in the course description, but it is stated that the students may write in pairs.
- Health and Sports Science: Students may choose to write an article-based thesis, and it is possible for several students to write together.

As the above shows, none of the other programmes have explicitly defined that article-based theses may not be written in pairs, however, there appear to be very few cases where this has occurred, and it does not seem to have been a topic of discussion in the other programmes.

Action point:

The Study Board continues its discussion on article-based theses written by two students and discusses whether it should be continuously possible to write an article-based master's thesis in pairs.

Decision:

The item is postponed to a later meeting in spring 2026.

Draft for the Competence Profile (Bachelor)

Case presentation:

The working group responsible for revising the bachelor programme has prepared a proposal for a new competence profile for the BSc in Public Health. The Study Board can comment on the draft, as will the course responsables. The final competence profile will need approval from the Study Board.

Attachments:

- Draft for the competence profile (Bachelor) - to the Study Board
- The current competence profile can be found in the [curriculum](#) (at the beginning of §1.4)

Action point:

The Study Board discusses whether they have any comments on the draft.

Case Discussion:

The draft places a strong emphasis on digital aspects, and it was discussed whether this is as adequately central to Public Health Science—and sufficiently stable over time—to explicit mention in the competence profile. Furthermore, the following could be considered: The explicit focus on both knowledge about practice and application of theory on practice is limited. Collaboration skills, not only interdisciplinary, as well as independence, could be given greater weight, as the latter is currently addressed mainly implicitly. It was recommended to include aspects from the Health Education Strategy where relevant. The draft will be circulated to all B course responsables on the Bachelor program for comments.

**5. Other matters
(§18, Subsection
4, No. 5)**

**6. Applications from
students (§ 18,
Subsection 4, no. 4)**

Applications from students can be accessed via SAGA - <https://saga.sdu.dk/>