

# Agenda

<b>Subject</b>	Meeting in the Study Board for Public Health	16 April 2026
<b>Date/time of meeting</b>	23 April 2026 at 13.00 - 15.00	
<b>Location</b>	Online via Teams. Members can access the meeting via the link in the invitation. Other interested parties may contact TKR to request access.	<a href="mailto:sn-fsv@health.sdu.dk">sn-fsv@health.sdu.dk</a> T 6550 7565
<b>Invited participants</b>	<i>Members:</i> Lau Caspar Thygesen (LCT), Gabriele Berg-Beckhoff (GBB), Marie Broholm-Holst (MBH), Charlotte Overgaard (CO), Carlota Balaguer Llados (CBL)  <i>Others:</i> Terese Kjær Rasmussen (TKR) – Study coordinator Louise Aalborg (LA) – Study coordinator (maternity cover for TKR) Signe de Place Knudsen (observer)	
<b>Regrets</b>	Marie Broholm-Holst	
<b>Agenda circulated for information to</b>		
<b>Meeting Chair</b>	Charlotte Overgaard	
<b>Minutes prepared by</b>	Terese Kjær Rasmussen	
<b>Links to materials</b>	Meeting materials, agenda, and minutes: <a href="#">SharePoint</a>	

1. **Approval of the Agenda**                      Agenda can be found on [SharePoint](#).
  
2. **Approval of latest minutes**                      Minutes from meeting in February are approved via written procedure.
  
3. **Briefing subjects**
  - a) Briefing by the Chair of the Study Board  
  

External funding to Public Health: The Master's programme in Esbjerg has received external funding for the development of a new 75 ECTS Master's programme in Public Health. Signe de Place Knudsen, who is involved in the development process, is participating in the open part of the Study Board meeting and is expected to continue doing so in the future.
  
  - b) Briefing by other members of the Board
  
  - c) Briefings from the Study Coordinator  
  

Welcome to maternity cover: Louise Aalborg (LA) started as maternity cover on 8 April 2026 and is currently undergoing training with TKR. TKR will go on maternity leave from 8 May 2026.

Examination complaint: The faculty has considered an examination complaint regarding the examination in *Advanced Epidemiology*. The complaint concerned the assessment, as the student, among other things, claimed that an error in the examination paper caused stress during the examination. The complaint was not upheld, as the Faculty found that the error in the examination paper was handled during the conduct of the examination. The decision from the faculty can be found as attachment 1.

Changes regarding the new and shorter study structure for 120 ECTS Master's programmes: In February 2026, the Study Board discussed SDU's consultation concerning the proposal for a new study structure in 120 ECTS Master's programmes, which entails a shortening of the programme duration by one month. Minutes and appendices from the February meeting are available on SharePoint.

The originally proposed model involved a reduction of two weeks in both the 3rd and 4th semesters. Based on the consultation responses received, SDU Education has revised its recommendation and moved away from this model. Instead, it is now proposed that the reduction be implemented solely in the 4th semester, thereby preserving the current semester structure to the greatest possible extent. At the same time, it is proposed that the Master's thesis be initiated in the 3rd semester, thus not shortening the overall thesis period. One possible way to free up time for thesis writing and thesis initiation in the 3rd semester is to expand the use of summer school courses (not mandatory) and/or to introduce thesis-preparatory courses in the 3rd semester.

The final decision on the study structure at SDU will be made by the Executive Board in late June. At present, no further consultation with the Study Boards is expected.

**4. Quality assurance and development of education and teaching (§18, Subsection 4, No. 1)**

**Teaching Evaluations from Autumn 2025**

*Case presentation:*

An evaluation and action plan have been received from the autumn semester of 2025.

Evaluations from Autumn 2025 with a score below 3.91:

- Implementering

*Attachments:*

- The evaluation and action plan can be found via [Eval](#).

*Action Points:*

The Study Board discusses the evaluation and decides with the action plan can be approved.

**Examination Statistics from Autumn 2025**

*Case presentation:*

The examination statistics from the autumn semester of 2025 are finalized.

*Attachments:*

- Attachment 2 - Exam statistics - Autumn 2025 (excel)

*Action Points:*

The Study Board discusses the examination statistics to assess whether any results may require further action.

**5. Curriculum, course descriptions (§18, Subsection 4, No. 2)**

**Empowerment and social mobilization**

*Case presentation:*

The course responsible wishes to clarify the framework for the use of AI in the course and proposes an addition and a minor change to the section "Teaching format and feedback"

*Attachments:*

- Attachment 3 - Empowerment and Social Mobilisation for Health

*Action Points*

The Study Board discusses whether the proposed changes can be approved.

**Videregående Kvalitative Metoder**

*Case presentation*

The course responsables propose changes to the course learning outcomes. The changes are intended, among other things, to reflect that the course at this advanced level places greater emphasis on analysis and theory and less emphasis on data generation compared with the corresponding

bachelor-level course.

*Attachments:*

- Attachment 4 - Videregående Kvalitative Metoder

*Action Points*

The Study Board discusses whether the proposed changes can be approved.

## **Research Priority and Grant Writing**

*Case presentation*

The course *Research Priorities and Grant Writing* has a new course responsible. In this context, it is proposed to change the course title to *Scientific Writing in Public Health: Scientific Papers and Grant Applications*. It will also be necessary to move the course from Quarter 1 to Quarter 2 of the autumn semester.

The course responsible wishes to introduce several additional changes to the course regarding the aim, overall content and learning objectives of the course. A change of grading is also proposed.

The course will be conducted online with 12 hours of teaching (previously 4 hours), and the exam will continue as an individual home assignment.

The course responsible has clarified the use of AI at the examination and the justification for the revised assessment format. The justifications are stated in the attachment as comments.

*Attachments:*

- Attachment 5 - Scientific Writing in PH (21.04.2026)

*Action Points*

The Study Board discusses whether the proposed changes can be approved.

## **Further declarations on the use of AI-aids in Examinations**

*Case presentation*

On the Study Board meeting on 18 March 2026, the majority of course responsible across both Master's programmes and the Bachelor's programme submitted proposals outlining the permitted use of AI in relation to the various examinations. The Study Board approved all proposals submitted at that meeting; however, a small number of courses were not included. Most of these missing courses have since been added to the Excel overviews.

*Attachments*

- Attachment 6 - AI hjælpemidler til eksamen - FSV KA
- Attachment 7 - AI hjælpemidler oversigt - FSV BA (samlet)

*Action Points*

The Study Board reviews the newly submitted proposals, which are **highlighted in yellow** in the attachments, and decide whether these can be approved.

**6. Other matters  
(§18, Subsection  
4, No. 5)**

**7. Applications from  
students (§ 18,  
Subsection 4, no. 4)**

Applications from students can be accessed via SAGA - <https://saga.sdu.dk/>

The Study Board is furthermore requested to assess an application for re-enrolment, which is found in SharePoint among the attachments.