

# Minutes

<b>Subject</b>	Meeting in the Study Board for Public Health	23 April 2026
<b>Date/time of meeting</b>	23 April 2026 at 13.00 - 15.00	
<b>Location</b>	Online via Teams. Members can access the meeting via the link in the invitation. Other interested parties may contact TKR to request access.	<a href="mailto:sn-fsv@health.sdu.dk">sn-fsv@health.sdu.dk</a> T 6550 7565
<b>Invited participants</b>	<i>Members:</i> Lau Caspar Thygesen (LCT), Gabriele Berg-Beckhoff (GBB), Marie Broholm-Holst (MBH), Charlotte Overgaard (CO), Carlota Balaguer Llados (CBL)  <i>Others:</i> Terese Kjær Rasmussen (TKR) – Study coordinator Louise Aalborg (LA) – Study coordinator (maternity cover for TKR) Signe de Place Knudsen (observer)	
<b>Regrets</b>	Marie Broholm-Holst	
<b>Agenda circulated for information to</b>		
<b>Meeting Chair</b>	Charlotte Overgaard	
<b>Minutes prepared by</b>	Terese Kjær Rasmussen	
<b>Links to materials</b>	Meeting materials, agenda, and minutes: <a href="#">SharePoint</a>	

1. **Approval of the Agenda**

Agenda can be found on [SharePoint](#).

The agenda was approved.
2. **Approval of latest minutes**

Minutes from meeting in February are approved via written procedure.
3. **Briefing subjects**
  - a) Briefing by the Chair of the Study Board

External funding to Public Health: The Master's programme in Esbjerg has received external funding for the development of a new 75 ECTS Master's programme in Public Health with focus on working life and health promotion. Signe de Place Knudsen, who is involved in the development process, is participating in the open part of the Study Board meeting and is expected to continue doing so in the future.

Following the above CO informed the Study Board that a meeting with both the heads of studies, heads of department and the faculty management regarding the future of the programmes within Public Health will be held on 24 April 2026.
  - b) Briefing by other members of the Board

Risk Communication and Aalborg University: The programme and IST currently offer two courses to Aalborg University's programme in Risk Research. This programme is to be restructured into a 75 ECTS Master's programme, which will involve a reduction in the number of courses offered. As a result, *Risk Communication* will no longer be offered to students from AAU from 2028 onwards.

Advisory Board Meeting 2026: The annual Advisory Board meeting was held on 16 April 2026, at which the Advisory Board discussed the following three topics: AI and expectations regarding graduates' competences, the relevance of competences related to implementation and evaluation, and the development of the forthcoming 75 ECTS Master's programme in Public Health. The programme received valuable input from the Advisory Board.
  - c) Briefings from the Study Coordinator

Welcome to maternity cover: Louise Aalborg (LA) started as maternity cover on 8 April 2026 and is currently undergoing training with TKR. TKR will go on maternity leave from 8 May 2026.

Examination complaint: The faculty has considered an examination complaint regarding the examination in *Advanced Epidemiology*. The complaint concerned the assessment, as the student, among other things, claimed that an error in the examination paper caused stress during the examination. The complaint was not upheld, as the Faculty found that the error in the examination paper was handled during the conduct of the examination. The decision from the faculty can be found as attachment 1.

Changes regarding the new and shorter study structure for 120 ECTS Master's programmes: In February 2026, the Study

Board discussed SDU's consultation concerning the proposal for a new study structure in 120 ECTS Master's programmes, which entails a shortening of the programme duration by one month. Minutes and appendices from the February meeting are available on SharePoint.

The originally proposed model involved a reduction of two weeks in both the 3rd and 4th semesters. Based on the consultation responses received, SDU Education has revised its recommendation and moved away from this model. Instead, it is now proposed that the reduction be implemented solely in the 4th semester, thereby preserving the current semester structure to the greatest possible extent. At the same time, it is proposed that the Master's thesis be initiated in the 3rd semester, thus not shortening the overall thesis period. One possible way to free up time for thesis writing and thesis initiation in the 3rd semester is to expand the use of summer school courses (not mandatory) and/or to introduce thesis-preparatory courses in the 3rd semester.

The final decision on the study structure at SDU will be made by the Executive Board in late June. At present, no further consultation with the Study Boards is expected.

**4. Quality assurance and development of education and teaching (§18, Subsection 4, No. 1)**

**Teaching Evaluations from Autumn 2025**

*Case presentation:*

An evaluation and action plan have been received from the autumn semester of 2025.

Evaluations from Autumn 2025 with a score below 3.91:

- Implementering

*Attachments:*

- The evaluation and action plan can be found via [Eval](#).

*Action Points:*

The Study Board discusses the evaluation and decides with the action plan can be approved.

*Decision:*

The Study Board noted the low response rate, with responses received from only eight students. The teachers were surprised about score, as they had received positive feedback during the mid-term evaluation. The Study board found that the action plan addresses the key comments raised in the evaluation and was therefore approved.

**Examination Statistics from Autumn 2025**

*Case presentation:*

The examination statistics from the autumn semester of 2025 are finalized.

*Attachments:*

- Attachment 2 - Exam statistics - Autumn 2025 (excel)

*Action Points:*

The Study Board discusses the examination statistics to assess whether any results may require further action.

*Case discussion:*

The Study Board discussed the examination statistics from Autumn 2025. The overall impression was that the average grades are relatively high, which was considered acceptable.

Epidemiology again seemed to be the most demanding course across both Master's programmes, which has been consistent with previous years. The Study Board noted that the courses in statistics are placed after the courses in epidemiology which may partly explain the higher average grades in statistics. It was also observed that there may be challenges related to developing study design across several courses.

For the Master's thesis in Esbjerg, the median was 12 and the average 9,6. It was noted that relatively few students write theses in the autumn semester. It may include both pre-graduate students and students with alternative study plans due to for example special circumstances.

*Decision:*

The Study Board did not find grounds for initiating any actions. However, LCT will share the examination statistics for Epidemiology and Statistics with the relevant teaching staff at SIF.

**5. Curriculum,  
course  
descriptions  
(§18, Subsection  
4, No. 2)**

**Empowerment and social mobilization***Case presentation:*

The course responsible wishes to clarify the framework for the use of AI in the course and proposes an addition and a minor change to the section "Teaching format and feedback"

*Attachments:*

- Attachment 3 - Empowerment and Social Mobilisation for Health

*Action Points*

The Study Board discusses whether the proposed changes can be approved.

*Decision:*

The changes to the section "Teaching format and feedback" were approved.

**Videregående Kvalitative Metoder***Case presentation*

The course responsables propose changes to the course learning outcomes. The changes are intended, among other things, to reflect that the course at this advanced level places greater emphasis on analysis and theory and less emphasis on data generation compared with the corresponding bachelor-level course.

*Attachments:*

- Attachment 4 - Videregående Kvalitative Metoder

*Action Points*

The Study Board discusses whether the proposed changes can be approved.

*Decision:*

The changes were approved.

**Research Priority and Grant Writing***Case presentation*

The course *Research Priorities and Grant Writing* has a new course responsible. In this context, it is proposed to change the course title to *Scientific Writing in Public Health: Scientific Papers and Grant Applications*. It will also be necessary to move the course from Quarter 1 to Quarter 2 of the autumn semester.

The course responsible wishes to introduce several additional changes to the course regarding the aim, overall content and learning objectives of the course. A change of grading is also proposed.

The course will be conducted online with 12 hours of teaching (previously 4 hours), and the exam will continue as an individual home assignment.

The course responsible has clarified the use of AI at the examination and the justification for the revised assessment format. The justifications are stated in the attachment as comments.

*Attachments:*

- Attachment 5 - Scientific Writing in PH (21.04.2026)

*Action Points*

The Study Board discusses whether the proposed changes can be approved.

*Case discussion:*

The Study Board finds that several of the proposed academic changes, as well as the increased number of teaching hours, are relevant. However, the proposed change of title and the examination format raise concerns.

The Study Board identified an inconsistency between the justification for the form of assessment, which refers to group work, and the submitted course description, which describes an individual examination. The Study Board finds that the examination should be an individual examination assessed according to the 7-point grading scale, due to the programme's challenges with low study intensity.

In the examination description, the Study Board finds that the use of "and" between the scientific paper and the grant-oriented component must be removed, so that students must choose between the two assignment types.

Furthermore, the Study Board finds that if the course is to include the production of a scientific paper, the type of article, its academic basis and the assessment criteria must be specified much more clearly. The Study Board also finds that the proposed assignment length does not correspond to a scientific article.

*Decision:*

The Study Board considered the course description and approved the description in part only. The Study Board does not approve that the examination is carried out as a group assignment assess pass/fail. The Study Board recommends focusing on the grant-writing component for Autumn 2026 and further developing the scientific paper component for Autumn 2027. This would entail retaining the existing course title and description, *Research Priority and Grant Writing*, for Autumn 2026.

The Study Board decided that a more detailed specification of the scientific paper component could be handed in for written consideration, if the specifications are submitted no later than Thursday 30 April at 12:00.

**Further declarations on the use of AI-aids in Examinations***Case presentation*

On the Study Board meeting on 18 March 2026, the majority of course responsables across both Master's programmes and the Bachelor's programme submitted proposals outlining the permitted use of AI in relation to the various examinations. The Study Board approved all proposals submitted at that meeting; however, a small number of courses were not included. Most of these missing courses have since been added to the Excel overviews.

*Attachments*

- Attachment 6 - AI hjælpemidler til eksamen - FSV KA
- Attachment 7 - AI hjælpemidler oversigt - FSV BA (samlet)

*Action Points*

The Study Board reviews the newly submitted proposals, which are highlighted in yellow in the attachments, and decides whether these can be approved.

*Decision:*

The changes were approved. The Study Board found that the overall process worked very well in encouraging course responsables to reflect on and consider the use of AI in relation to their examinations.

**6. Other matters  
(§18, Subsection  
4, No. 5)**

*Meeting language at the faculty:* A meeting in connection with the Teacher Award has been held. The language at the meeting was somewhat inconsistent. Meetings should ideally be conducted entirely in English when English speaking members are participating. Moreover, Study Board members should not be asked to cast a vote if the basis for the decision is unclear due to language-related challenges.

*Change of meeting time:* The change of meeting time on 9 June 2026 from 13:00–15:00 to 14:00–16:00 was approved by the Study Board.

**7. Applications from  
students (§ 18,  
Subsection 4, no. 4)**

Applications from students can be accessed via [SAGA](#).  
The Study Board also considered an application for re-enrolment.