

## Evaluation report Autumn 2021

# IT Product Design

Study Programme: IT Product Design

Level: KA

Study Board: SNIKS

### **Evaluation strategy for the education:**

Semester reflection session for first and second-year students on January 21<sup>st</sup> combined oral and written feedback on a Miro board.

The faculty questionnaire was released after the session, which is probably why we had a rather meager response rate on that.

### **What specific courses does this summary include:**

1<sup>st</sup> semester: Exploring Design, Design Research 1, Design Skills, Design Specialization A.

2<sup>nd</sup> semester: Design Research 2, Social Design, InCompany project, Design Specialization B.

### **Positive examples for inspiration:**

As we are changing the curriculum, we asked the students to relate their experiences to a sketch of our new course plan in the reflection session. This elicited very insightful comments and suggestions.

A project team in Design Specialization has worked out a guideline for teachers to improve our use of itslearning.

### **Conditions that call for further follow-up:**

1. We need to strengthen design research competencies and link teaching to other courses.
2. Design Skills are important, even if students come with vastly different training.
3. The self-organised 3-week project in January (with 1<sup>st</sup> and 2<sup>nd</sup> year students collaborating) is a success we need to maintain.
4. The relation between InCompany project and courses on 3<sup>rd</sup> semester is complicated, as students prefer to spend as much time as possible in their company.

### **Future initiatives based on the evaluations:**

We try to work solutions to four these points into a revised curriculum.

### **Initiatives since the last evaluation:**

We have managed to integrate semester overview and extra-curricular activity plans in the ITPD Study Journey on itslearning. This is a success, although itslearning itself draws some critique from the students.