

# **Evaluation report Autumn 2021**

# Middle East Studies

**Study Programme:** Middle East Studies

Level: MA

Study Board: History, Classical Studies, Study of Religion, and Middle East Studies

**Evaluation strategy for the education:** Preliminary, oral evaluations are conducted on the individual lecturer's initiative halfway through the course. Final evaluations are carried out electronically at the end of the semester.

What specific courses does this summary include: Introduction to History and Society in the Middle East, Economics and Natural Resources in the Middle East, Mediterranean Perspectives, and History of Research on the Middle East.

## Positive examples for inspiration:

The students at 1. semester (the three first mentioned courses above) express high levels of satisfaction both with the teachers and course content. This is despite that fact that two of the courses were taught on Fridays and one of them from 15:00 to 18:00. Even at that course the rate of participation was high. The student – teacher relationship seems to work out positive, and the classrooms became inspiring learning environments, where students participated actively during class. The students expressed delight in being back to physical teaching.

# Conditions that call for further follow-up:

Experiences point out, that we as teachers might improve the adaptation of expectations in relation to the preparedness of the students to their participation.

The 3<sup>rd</sup> semester students highlighted that the workload during the 3<sup>rd</sup> semester, where the students not only are in work placement, but also are expected to participate in one course is problematic.

## **Future initiatives based on the evaluations:**

Especially, to focus on possible solutions to the problems raised according to the third semester.

## **Initiatives since the last evaluation:**

Minor adjustments to the study programme in order to incorporate feed-back in the courses