

Section [].[the discipline]

[English translation]

a. Scope of the instruction:

[] hours per week []. semester
Weighting 5, 10 or 15 ECTS

Any prerequisites for participation are stated here.

b. Description of objectives:

The connection between objectives teaching methods and form of examination.

c. Content of the subject taught

The teaching includes thorough scientific and research-based introduction to with special emphasis on central, relevant areas within

d. Teaching and working methods:

The teaching and working methods are described.

The teaching is organised so that it supports the humanities model for active learning and activating teaching described in section [the humanities' model]. At the start of the teaching, the university teacher informs the students about how the study activities are organised.

e. Examination syllabus:

f. Assessment criteria

Taking the [examination type] and [study stage] into account, emphasis is placed on the degree to which the student's performance lives up to the description of the objectives, as well as the extent to which the student commands the general competence objectives mentioned in section 1, especially no. [], which the subject supports to a special degree.

The mark is given in accordance with the degree of fulfilment of the description of the objectives as described in the Danish Ministerial Order on the Grading Scale and Other Forms of Assessment of University Education. The assessment passed/failed indicates whether the general and discipline-specific competences as a whole have been mastered.

g. Exam regulations:

Kommentar [L1]: Objectives for knowledge, learning and competencies (not included in the general competency objectives first mentioned in the curriculum) should be formulated. The learning objectives should be formulated with the student's learning in mind. Objectives are divided into knowledge, skills and competencies.

Kommentar [L2]: E.g.: Lectures, classroom teaching, group work, presentations, talks, e-learning.

Kommentar [Ib3]: Each individual university teacher should consider in their planning of the individual learning activities how the student's work is to be divided into the different types of activities. The university teacher must ensure that students are aware of the degree of work expected.

Kommentar [Ib4]: This is where the number of pages is specified. If an actual syllabus specification is not relevant, then this point is omitted.

Kommentar [Ib5]: Please mention several competency objectives

Kommentar [L6]: Jf. <http://www.sdunet.dk/Vaerktoejer/Skemaer-og-skabeloner/Undervisning/Studieordninger.aspx>