

JMJ 2019-08-19

BMB Management Group meeting 190819, 14-16 in Sapphire.

Present: SM, BSA, BHK, JMJ, TJDJ

Absent: JB; Absent with excuse: NJF

Guests:

Notes:JMJ

Subject	Explanation	Notes
1: Welcome, JMJ	Meeting Outline and follow-up	
2: Dean's Corner follow-up	We will discuss the outcome of the Dean's Corner and decide on future initiatives	<p>The program was too condensed. Important issues emerging from today's presentations should be included in the next Dean's Corner. Next time the information will flow the opposite way.</p> <p>The value of ATAPs to BMB was excellently highlighted by Ronni. This discussion could be nuanced even further by including the overview of ATAP contributions to laboratory teaching at BMB.</p> <p>Points of criticism from Kedar should be carefully scrutinized. What can we do in order to eliminate barriers to the success of young scientists?</p> <ul style="list-style-type: none">- Recruitment of staff- High-level research in just 3 years- Match expectations – research vs. teaching, working hours etc. <p>The question of how BMB can grow (research driven) while our student uptake is dimensioned was left open. This will be a focus of coming BMB management discussions.</p>
3: Research Retreat September 2019	We will review the program outline and place session responsibility	Specific session responsibilities have been allocated. Detailed planning will take place via e-mail in the coming weeks. JMJ is responsible.

<p>4: Tasks and themes for autumn 2019</p>	<p>We will define main tasks for the autumn semester, including a discussion of the new SDU strategy, see relevant material attached (for members)</p>	<p>Kedar's points of criticism will be discussed at the upcoming management meeting. We will invite Kedar to speak on behalf of BMB young investigators.</p> <p>Low-level attendance at department seminars. How do we ensure that staff will prioritize going to lectures outside their research field? What are the barriers? Could we invite 5 'big' speakers per year – one for every section? Could we establish incentives for ph.d. students to attend lectures?</p> <p>Discuss how BMB can grow in the current economy model – how do we adapt to NNF's increased spending? What are our principles for hiring new young scientists?</p> <p>SDU strategy – Our World Goals. How do we adjust to the new strategy in research, in our educations, and in our daily running of the department?</p>
<p>5: AOB</p>		